

Advancing Inclusive Youth-Led Research in Pediatric Cancer: A Participatory Action Research Project

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PROJECT OBJECTIVES

1

FOR ACTION

Support research **projects led by youth living with cancer** based on objectives they set themselves

2

FOR LEARNING

Support **capacity-building** for youth engagement in pediatric research

3

FOR SCIENCE

Advance knowledge on inclusive youth engagement in pediatric research

PARTICIPATORY ACTION RESEARCH (PAR)

PAR seeks to understand and improve the world by changing it. At its heart, it is collective, self reflective inquiry that researchers and participants undertake, so they can understand and improve upon the practices in which they participate and the situations in which they find themselves. The reflective process is directly linked to action, influenced by understanding of history, culture, and local context and embedded in social relationships. The process of PAR should be empowering and lead to people having increased control over their lives (adapted from Minkler and Wallerstein and Grbich).

(Baum and al., 2006)

WHAT WE HAVE ACHIEVED

What are the **HOPES** and **DREAMS** of youth living with cancer?

- ❖ 116 youth mobilized
- ❖ 5 workshops
- ❖ 1 young researcher



IS IT POSSIBLE TO DO RESEARCH WITH YOUTH? HOW?

MISSION: POSSIBLE

How to **COMMUNICATE SCIENCE** with youth?

- ❖ 2 young researchers
- ❖ 2 youth-led publications
- ❖ 1 keynote presentation at a national conference
- ❖ 1 interview with 2 young researchers



How to build **CULTURALLY SAFE** partnership with Indigenous communities?

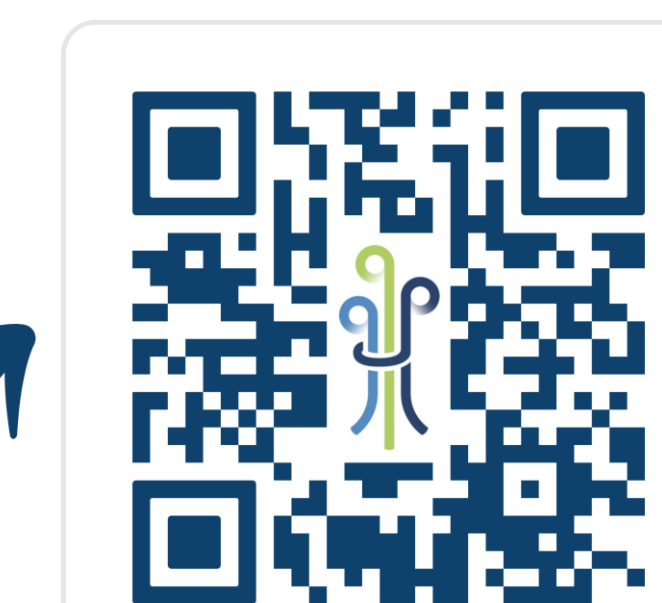
Partnership with the Atikamekw Nation from the Manawan community

- ❖ 3 blog posts
- ❖ 1 webinar
- ❖ 1 short film script



How to **BUILD CAPACITY** for participatory research with youth?

- ❖ 2 peer-reviewed manuscripts
- ❖ 1 toolbox for research teams



Explore the toolbox

